#### ANNEX TO THE GRANT AGREEMENT

Final technical implementation report template to be used by beneficiaries whose actions have been awarded grants by Directorate-General for Employment, Social Affairs and Inclusion.

This exercise should tell us how the EU-funded action has progressed and what was achieved in the funding period.

It is divided in three different parts.

- The first part refers to a more qualitative self-assessment of your work.
- The second part concerns quantitative information related to your work that we will request you to collect, compile and present. You
  are asked to fill in only the fields which are applicable to your action. This information will be used for the performance monitoring of
  your funding programme.

You will be able to compile most of the required information from your internal files. However, please note that in the case of events (seminars, conferences and similar) we expect you to carry out a short on-the-spot participants satisfaction survey which shall include the standard questions provided below. Depending on the internal needs of your work, your questionnaire may feature more questions, yet these other questions remain outside the scope of our monitoring work.

#### Compulsory questions of participant satisfaction surveys

Please scale the following aspects of the event on a 1-5 basis\*

- Did the event match your needs? (5) (4) (3) (2) (1)
- Did you gain relevant knowledge and information? (5) (4) (3) (2) (1)
- Will you be able to apply such knowledge and information in your work? (5) (4) (3) (2) (1)
- \* 5 signifies "yes, agree strongly", 4-"yes. somewhat agree", 3 "neither agree nor disagree", 2 "no, somewhat disagree" and 1 "no, disagree strongly".
- Lastly, the list of evidence and annexes to be attached is given at the end of the third part.

This form must be completed in English.

The deadline for returning BOTH hard and electronic versions of your report is indicated in the Special Conditions of your grant agreement.

# QUALITATIVE INFORMATION

Results	
Original goals	
List the original goals and objectives of the action as set out in the grant agreement, and explain how they were met during the implementation period. Please,	
<ul> <li>focus on the results/outcomes of your action (i.e., benefits to the target group(s) addressed by your action);</li> <li>include detail on what change your action has brought about;</li> <li>explain the added value of the action, i.e. the lasting impact and/or multiplier effect.</li> </ul>	
Important: please note that all activities and deliverables must be presented not here but <b>in the</b> next box.	
Summary of progress of your action  Please summarise your action as well as any difficulti  Please report separately on each group of activities a	
Activity	naroi component di your dettori.
Planned	
Please shortly present your project plan/activity plan as outlined in the approved action grant agreement.	
Implemented	
Please describe the activities and deliverables in the action	
Changes	Yes
Was there any variance from the original action plan?	No
Describe any variance from the original action plan. Describe how and why, provide justification of the change(s) made and impact on project implementation.	
Transnational dimension  Has your project had a transnational dimension?	Yes No
Describe the transnational dimension of the action	

Partners or stakeholders	Yes
Were there any partners or stakeholders involved in	No
your project?	
Disease list have all wantuurs as stalkaladass	
Please list here all partners or stakeholders and describe the contribution they made to the	
action. Has the role of any partner changed	
during implementation? If yes, please explain	
how and why.	
Equality	
How did you make sure that equality considerations	
were taken into account in your work? These can	
relate to ensuring an appropriate mix of people in your	
team, ensuring that all activities were accessible to	
all, making sure that all dimensions, in particular the	
gender dimension, were taken into account in your work.	
Work.	
Continuity	Yes
Is this action (or a related new action) to continue	No
after European Union's financial support has come to	
an end?	
Please explain the next steps.	
	nation of results
Lessons learned and dissemin	nation of results
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Lessons learned and dissemir	nation of results
Lessons learned and disseming Outcomes and lessons learned What are the most important outcomes and lessons	nation of results
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Lessons learned and dissemir  Outcomes and lessons learned  What are the most important outcomes and lessons learned from the action?  - What are the implications for relevant stakeholders (such as the European Commission; national/regional/local level policy-makers; social partners; opinion-	nation of results
Lessons learned and dissemir  Outcomes and lessons learned  What are the most important outcomes and lessons learned from the action?  - What are the implications for relevant stakeholders (such as the European Commission; national/regional/local level policy-makers; social partners; opinionmakers including mass media, journalists;	nation of results
Lessons learned and dissemir  Outcomes and lessons learned  What are the most important outcomes and lessons learned from the action?  - What are the implications for relevant stakeholders (such as the European Commission; national/regional/local level policy-makers; social partners; opinion-makers including mass media, journalists; non-governmental organisations; academia,	nation of results
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Utcomes and lessons learned  What are the most important outcomes and lessons learned from the action?  - What are the implications for relevant stakeholders (such as the European Commission; national/regional/local level policy-makers; social partners; opinion-makers including mass media, journalists; non-governmental organisations; academia, research institutions, think tanks; others where relevant)?  - What are the implications for ultimate target groups (such as young people, unemployed, employers, etc.)?	Yes, external evaluation
Utcomes and lessons learned  What are the most important outcomes and lessons learned from the action?  - What are the implications for relevant stakeholders (such as the European Commission; national/regional/local level policy-makers; social partners; opinion-makers including mass media, journalists; non-governmental organisations; academia, research institutions, think tanks; others where relevant)?  - What are the implications for ultimate target groups (such as young people, unemployed, employers, etc.)?  Evaluation of the action  Did you carry out any evaluation of the action	
Commission; national/regional/local level policy-makers; social partners; non-governmental organisations; academia, research institutions, think tanks; others where relevant)?  What are the implications for relevant stakeholders (such as the European Commission; national/regional/local level policy-makers; social partners; opinion-makers including mass media, journalists; non-governmental organisations; academia, research institutions, think tanks; others where relevant)?  What are the implications for ultimate target groups (such as young people, unemployed, employers, etc.)?	Yes, external evaluation Yes, internal evaluation
Utcomes and lessons learned  What are the most important outcomes and lessons learned from the action?  - What are the implications for relevant stakeholders (such as the European Commission; national/regional/local level policy-makers; social partners; opinion-makers including mass media, journalists; non-governmental organisations; academia, research institutions, think tanks; others where relevant)?  - What are the implications for ultimate target groups (such as young people, unemployed, employers, etc.)?  Evaluation of the action  Did you carry out any evaluation of the action	Yes, external evaluation Yes, internal evaluation
Utcomes and lessons learned  What are the most important outcomes and lessons learned from the action?  - What are the implications for relevant stakeholders (such as the European Commission; national/regional/local level policy-makers; social partners; opinion-makers including mass media, journalists; non-governmental organisations; academia, research institutions, think tanks; others where relevant)?  - What are the implications for ultimate target groups (such as young people, unemployed, employers, etc.)?  Evaluation of the action  Did you carry out any evaluation of the action performed?	Yes, external evaluation Yes, internal evaluation
Utcomes and lessons learned  What are the most important outcomes and lessons learned from the action?  - What are the implications for relevant stakeholders (such as the European Commission; national/regional/local level policy-makers; social partners; opinion-makers including mass media, journalists; non-governmental organisations; academia, research institutions, think tanks; others where relevant)?  - What are the implications for ultimate target groups (such as young people, unemployed, employers, etc.)?  Evaluation of the action  Did you carry out any evaluation of the action performed?  Please outline the key findings and conclusions	Yes, external evaluation Yes, internal evaluation
Untcomes and lessons learned  What are the most important outcomes and lessons learned from the action?  - What are the implications for relevant stakeholders (such as the European Commission; national/regional/local level policy-makers; social partners; opinion-makers including mass media, journalists; non-governmental organisations; academia, research institutions, think tanks; others where relevant)?  - What are the implications for ultimate target groups (such as young people, unemployed, employers, etc.)?  Evaluation of the action  Did you carry out any evaluation of the action performed?  Please outline the key findings and conclusions	Yes, external evaluation Yes, internal evaluation

News/success/best practices
We are very keen to hear about any success or good
news from the actions that we fund. Please use the
space below to tell us about any such news or if you
have developed practices that you think others may
want to know about or could benefit from. Please
attach any relevant supporting information or material
or explain where others can access it (e.g., website)
of explain where others can access it (e.g., website)
Discomination of findings
Dissemination of findings
Adagusta discomination of findings and leasons
Adequate dissemination of findings and lessons
is essential in ensuring the EU added value of the
action.
Therefore, please explain and describe how you
involved relevant stakeholders during the action and
ű
whether there was any feedback.

## SUMMARY OF QUANTITATIVE INFORMATION

Please note that quantitative performance information must be submitted in relation to all outputs delivered during the implementation of the action grant.

Reports			
Were there any REPORTS (which include written outputs such as reports, analyses, studies, reviews, manuals, working papers, toolkits, etc.) produced as part of your action?	Yes No		
Total number of reports		]	
Please provide the total number of independent written outputs, irrespective of whether they were published or not. An output produced in several languages counts as a single output.			
Next please disaggregate the total number into the soutput may fall into several categories (e.g., a study		-	
Reports aimed at providing policy advice, research and analysis.		Reports aimed at identifying good practices.	
Monitoring and assessment reports on the implementation of laws or policies.		Reports aimed at the development of appropriate statistical tools, methods and indicators.	
Scope of dissemination Have the reports been actively distributed?	Yes No		
Total number of material copies distributed			
Please provide a total cumulative number for all the reports.			
EU-level policy and decision-makers		National/regional/ local-level policy and decision-makers	
Social, economic/ business partners		Civil society, NGOs	
Academia, experts, think tanks		Media, Journalists	
If the reports have been published online, please also provide the total number of their downloads by unique users			

Information / promotional mat	terial / website
Were there any INFORMATION/PROMOTIONAL MATERIALS (including leaflets, brochures, newsletters, websites, articles in media, video material, etc.) produced as part of your action?	Yes No
Total number of pieces of such information and promotional material	
Please provide the total number of various information and promotion materials, irrespective of their form/type of publishing (video, electronic document, printed on paper, etc.). An output produced in several languages counts as a single output.	
Total number of printed material copies	_
Number of copies in easy-to-read language for disabled people	
Number of copies in each language	
Language	Copies
	the disseminated copies of these materials (e.g., printed/published copies roloads of the electronic copies published on websites, number of unique visitors to
EU-level policy and decision-makers	National/regional/ local-level policy and decision-makers
Social, economic/ business partners	Civil society, NGOs
Academia, experts, think tanks	Media, Journalists
Employers, Enterprises	Ultimate target groups (young people, unemployed, workers, etc.)
Total number of visits to websites related to information and promotional (e.g., the website of your action). The average no. of unique visits per month during the reporting period.	

Training / mutual learning	
Were there any TRAINING/MUTUAL LEARNING EVENTS (which include various trainings, peer reviews and other forms of mutual learning) organised as part of your action?	Yes No
Number of trainings sessions, peer reviews and other mutual learning events	
Total cumulative duration of these events  Please sum up duration of the above events, converted into full working day equivalent, i.e., 8 hours. For example, 1 four-day training (4 days) and 1 half-day round-table discussion (0,5 day) result in total cumulative duration of 4,5 days.	
Number of individuals who participated in these events	
Number of women among these participants	
Title of the event  Total number of participants  Total number of participants responding to at least one compulsory	
question  Next please report on participants satisfaction obtain	ned from the standardised questionnaire.
Did the event match your needs?	
Share of respondents having responded as 5 "yes, agree strongly", per cent	Share of respondents having responded as 4 "yes, somewhat agree", per cent
Did you gain relevant knowledge and i	nformation?
Share of respondents having responded as 5 "yes, agree strongly", per cent	Share of respondents having responded as 4 "yes, somewhat agree", per cent

Will you be able to apply such knowled	lge and information in your work?
Share of respondents having responded as 5 "yes, agree strongly", per cent	Share of respondents having responded as 4 "yes, somewhat agree", per cent
Other information and commu	nication events
Were there any OTHER INFORMATION AND COMMUNICATION EVENTS (which include various seminars, conferences, round tables, networking events, etc.) organised as part of your action?	Yes No
Number of information and communication events	
Total cumulative duration of these events	
Please sum up duration of the above events, converted into full working day equivalent, i.e., 8 hours. For example, 1 four-day training (4 days) and 1 half-day round-table discussion (0,5 day) result in total cumulative duration of 4,5 days.	
Number of individuals who participated in these events	
Number of women among these participants	
Survey results  You were asked to carry out a short on-the-spot partic results.  Event  Title of the event	cipants' satisfaction survey for each event organised. Please report on the survey
Total number of participants	
Total number of participants responding to at least one compulsory question	
Next please report on participants satisfaction obtain	ned from the standardised questionnaire.
Did the event match your needs?	
Share of respondents having responded as 5 "yes, agree strongly", per cent	Share of respondents having responded as 4 "yes, somewhat agree", per cent

Share of respondents having responded as 5 "yes,	Share of respondents having responded as 4 "yes,	
agree strongly", per	somewhat agree",	
cent	per cent	
ill vou be able to apply such know	/ledge and information in your work?	
ill you be able to apply such know	vledge and information in your work?	
	vledge and information in your work?  Share of	
Share of		
Share of respondents having	Share of	
ill you be able to apply such knows  Share of respondents having responded as 5 "yes, agree strongly", per	Share of respondents having	

### **EXECUTIVE SUMMARY**

With a view to disseminating all results obtained and outputs delivered under the grant agreement, all beneficiaries are requested to provide an Executive Summary which will be posted on the website of the Directorate-General for Employment, Social Affairs and Inclusion.

Upon a reasoned and duly substantiated request by the beneficiary, the Commission may agree to forgo such publicity, if disclosure of the information indicated above would risk compromising the beneficiary's security or prejudicing his commercial interests.

Such a summary should be written in English. It should be a stand-alone summary of the action and its implications. Thus it must be well thought out and presented as it may be a unique opportunity to publicise your work and your organisation.

Short description of the action	
A concise description of the context in which the action was carried out, the target group(s) of the action as well as the key activities and deliverables.	
1/2 page maximum.	
Main objectives of the action	
1/2 page maximum.	
Key results	
<ul> <li>Results/outcomes of the action, including benefits for main actors and target group(s)</li> <li>Added value of the action, i.e. the lasting impact and/or multiplier effect.</li> </ul>	
1 page maximum.	
You can now add the translations of the executive sur allowing more people to know about your action.  Translation  Title of the action	nmary entered before. This information will also be published on the website
Language	
Short description of the action	
A concise description of the context in which the action was carried out, the target group(s) of the action as well as the key activities and deliverables.	
1/2 page maximum.	
Main objectives of the action  1/2 page maximum.	
Key results	
Results/outcomes of the action, including benefits for main actors and target group(s)     Added value of the action, i.e. the lasting impact and/or multiplier effect.	
1 page maximum.	

## **SIGNATURE**

Declaration	
Title	
First name	
Surname	
Position held in the organisation	
Organisation name	
report is correct, and confirm that the enclosures are of	tion on behalf of the organisation named. I certify that the information given in this current, accurate, and adopted or approved by the organisation for which I lead. etails in this report, including providing any supplementary information as isation for this purpose.
Check List	
Have you responded within the required deadline. Have you made sure that all your published mater. Have you attached the documentation as required.	rial acknowledged support from the EU?
- Executive summary of your work in English in no	nd submitted on-line final budget form SWIM which stands as your financial report; to more of 2 pages (see proposed structure). As indicated below, the Executive of results of the action. The key results should be concise, sharp and easily
<ul> <li>Printed and electronic copies of information and programme, stickers, posters, tapes, calendars,</li> </ul>	promotional materials funded by the grant (articles, leaflets, brochures, etc):
	lyses, studies, reviews, manuals, working papers, attendance lists, toolkits, produced under your work;
Have you completed the declaration with the correlation with the correlation with the correlation and the supporting evidence and ONE electronic copy of a	copy of the final technical implementation and financial reports as well as the