

# Taking Stock of the implementation of the Council Recommendation on Upskilling Pathways: New Opportunities for Adults

**DG Employment, Social Affairs and Inclusion** 



# Methodology and data sources

1Q 2018

the Commission request to MSs

2Q 2018

MSs outline implementation measures

#### 1Q 2019

Publication of the **report** and a set of factsheets



Drafting the stocktaking report by the Commission based on the MSs responses, National Reform Programmes and UE and OECD statistics



## Overview of implementation plans



Plans embedded into wider strategies

e.g. France – Skills Investment Plan 2018-2022 e.g. Portugal – Qualifica Programme

Building on measures

already in force



Dedicated pilot projects and initiatives

e.g. the
Netherlands national reformational reformation of the plant of the plant



Setting new ambitious agendas



# Coordination of implementation measures

wide coordination structure

steering or working groups

responsibility
of lead
ministry with
no additional
coordination

### **Target groups**

- all adults who lack basic skills
- citizens at large
- young adult NEETs
- unemployed people with low levels of qualification
- people in employment, including people employed in small and medium-sized enterprises

- older people employed or unemployed
- non-EU migrants
- people not actively seeking employment
- prisoners
- Roma people
- women 🔍
- people with disabilities
  - adult education staff
- tutors, coordinators and managers



## 3-step approach

## Skills assessment

- skills profiling
- skills screening
- identify gaps in basic | skills (literacy, numeracy, digital skills)

e.g. AT, EL, HR, IT

# **Tailored learning offer**

- a set of parallel measures (e.g. LU, SI, CZ)
- improving flexibility of system (e.g. IT, BG, EE, HR, MT, PL, RO, CY)
- modularisation of programmes (e.g. DK, HU, IE, PL)

## Validation and recognition

- validation and recognition of nonformal and informal learning
- validation to agreed industry standards
- strengthening links to NQFs and EQF

almost all countries



## **Support measures**



Awareness and promotional campaigns, often through traditional media and social media networks





- European Social Fund
- Pilot projects
- National resources (limited mentions)





# **Conclusions Positive developments**

- A number of countries are setting in motion new ambitious agendas
- Pilots to support implementation are taking place

- ESF supports many of the implementing measures
- Validation is the measure around which many of the actions evolve
- Digital skills are prioritised





# **Conclusions Remaining challenges**

- Increase the scale of the action
- Embed more strongly basic skills into skills assessment and training offers targeting low skilled adults
- Improve outreach, guidance and support measures

- Strengthen coordination and partnerships between providers and other stakeholders
- Ensure long-term systemic approach accompanied by appropriate funding resources and mechanisms



# Thank you!

#### **Upskilling Pathway webpage**

https://ec.europa.eu/social/main.jsp?catId=1224

#### **Report – Staff Working Document**

https://ec.europa.eu/info/publications/implementation-report-upskilling-pathways\_en