



ADULT EDUCATION CENTRE RADOVLJICA

PLYA – PROJECT LEARNING FOR YOUNG ADULTS





**THE PROGRAMME WAS DEVELOPED BY THE
SLOVENIAN INSTITUTE FOR ADULT EDUCATION**
<http://www.acs.si>

**DESIGNED FOR YOUNGSTERS,
BETWEEN 15 AND 25 YEARS,
WHO DROP OUT OF SYSTEM**

**THE MAIN GOAL IS TO MOTIVATE
YOUNGSTERS TO CONTINUE
EDUCATION OR GET A JOB**

12 GROUPS IN SLOVENIA

PROGRAM TAKES PLACE EVERY WORKING DAY

THERE ARE UP TO 24 PARTICIPANTS IN THE GROUP

HOLISTIC APPROACH



CHARACTERISTICS OF YOUNGSTERS

LACK OF MOTIVATION

ALCOHOL AND DRUG ABUSE

**CONFLICT BEHAVIOUR IN
SCHOOL SYSTEM**

**SELF DESTRUCTIVE,
SUICIDAL BEHAVIOUR**

VIOLENCE, CRIMINAL

ESCAPING INTO VIRTUAL WORLD

HEALTH ISSUE



WORKING PRINCIPLES

PLYA IS A TAILOR MADE TRAINING FOR EACH PARTICIPANT, WE ACKNOWLEDGE HIS/HERS INDIVIDUAL NEEDS AND ADJUST THE PROGRAMME FOR THEM

IN RADOVLJICA WE WORK ACCORDING TO THE TA (transactional analysis) PRINCIPLES

- **EVERY PERSON IS OK AS A HUMAN BEING ALTHOUGH HIS BEHAVIOUR IS UNAPPROPRIATE**
- **EVERY PERSON IS ABLE TO THINK, MAKE DECISIONS AND EXPECT THE CONSEQUENCES**
- **EVERY PERSON HAS INNER ABILITY TO GROW AND DEVELOP**
- **OPEN COMMUNICATION**



WORKING METHODS

PROJECT WORK

films, theatre, music

ACTIVITIES OF INTEREST

cooking, prevention workshops, creative activities

PRODUCTION WORK

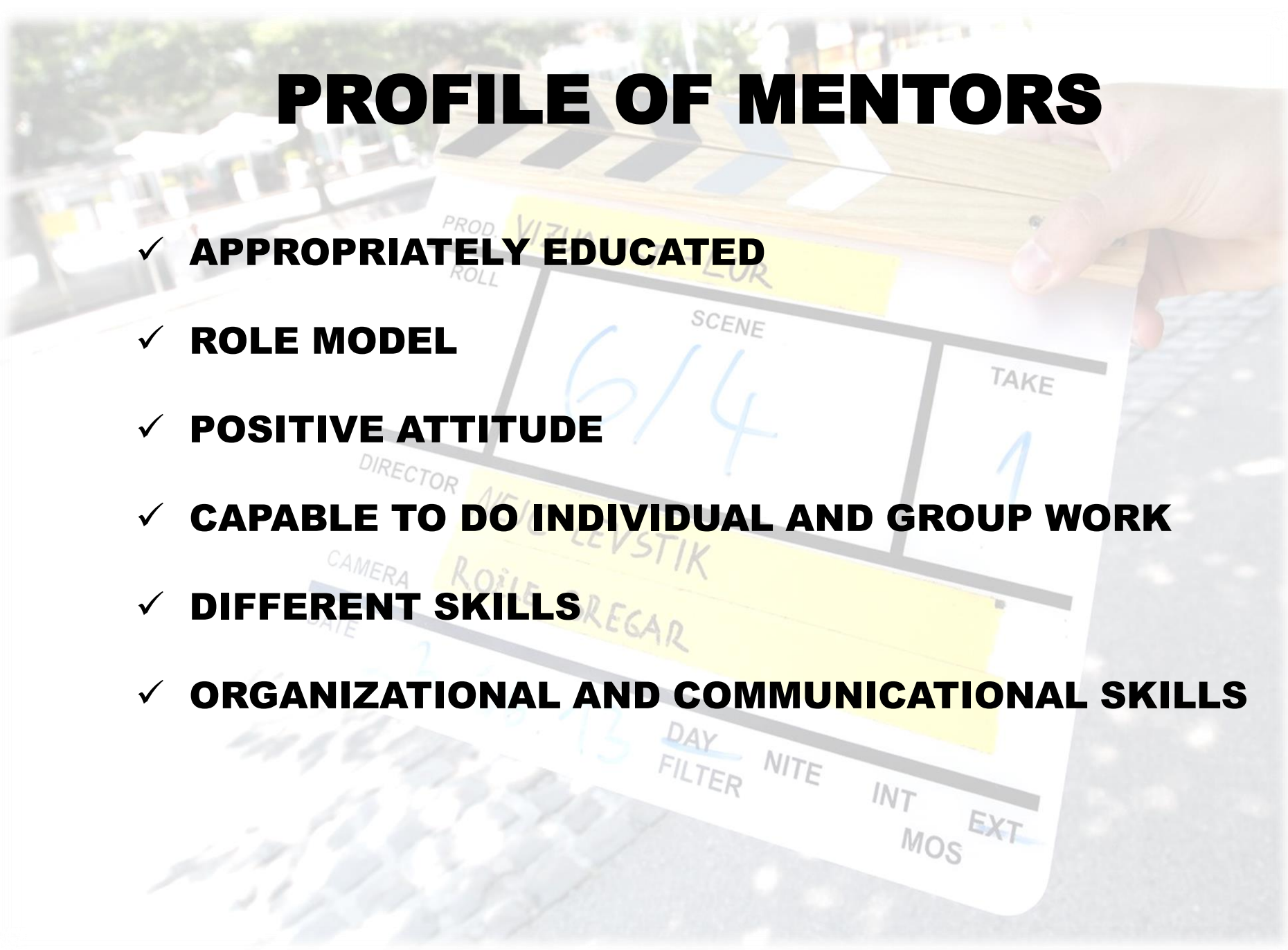
kindergarten, computer lessons

INTERNATIONAL PROJECTS

Youth exchanges, EVS

PROFILE OF MENTORS

- ✓ **APPROPRIATELY EDUCATED**
- ✓ **ROLE MODEL**
- ✓ **POSITIVE ATTITUDE**
- ✓ **CAPABLE TO DO INDIVIDUAL AND GROUP WORK**
- ✓ **DIFFERENT SKILLS**
- ✓ **ORGANIZATIONAL AND COMMUNICATIONAL SKILLS**



ROLE OF THE MENTORS

- ✓ **MOTIVATION**
- ✓ **GUIDENCE**
- ✓ **MAKING OPORTUNITIES FOR CHANGES**
- ✓ **HELP WITH MAKING GOOD DESIDIONS
AND EXCEPTING THE CONSEQUENCES**
- ✓ **SHOWING THE PARTICIPANTS SKILLS FOR SOLVING
PROBLEMS**
- ✓ **BEING THERE FOR THEM**

EVS –European voluntary service

YEAR

NAME OF THE PROGRAMME

2003/2004

JOHNNY – SLOVENIJA (8 MONTHS)

2004

GORAN – GERMANY (6 MONTHS)

2005

ŠPELA – BOLGARIA (2 MONTHS)

2005

MATEJ – LITVA (9 MONTHS)

2005

MOJCA – ITALY 6 MONTHS)

2005

IRLA – FRANCE (6 MONTS)

2005

BARBARA – ITALY (5 MONTHS)

2006

BEX – SPAIN (6 MONTHS)

2006

GREGA - GERMANY (1 YEAR)

2006

MAGDA – SLOVENIA (11 MONTHS)

2009

TURKEY – EDUCATIONAL SEMINAR

2011

Catherine from IRELAND in Slovenia



YOUTH EXCHANGES

YEAR

NAME OF THE PROGRAMME

2000	EDUCATIONAL SEMINAR IN RADOVLJICA
2001	SEMINAR IN IRELAND
2002	YOUTH EXCHANGES WITH HOLLAND – ULTRECHT
2003	SEMINAR IN POLAND (KRAKOW)
2003	YOUTH EXCHANGES WITH HOLLAND IN BOHINJ
2004, 2005, 2006	NO LIMITS CAMP GERMANY, HAMBURG
2005	YOUTH EXCHANGE WITH POLAND IN KATOWICE
2006	YOUTH EXCHANGES WITH POLES IN BOHINJ
2008	YOUTH EXCHANGES WITH HOLLAND, AMSTERDAM
2009	YOUTH EXCHANGE TURKEY
2011	YOUTH EXCHANGE FINLAND
2013	YOUTH EXCHANGE

WHY THE PROGRAM WORKS

SECOND HOME

ROLE OF THE MENTOR

appropriately educated, role model,
mentor personality, positive attitude,
open communication, different skills

PEER GROUP

PARTICIPANTS CO-DESIGN THE ACTIVITIES

"SCHOOL FOR LIFE"



ANIMATION AND COOPERATION

PERSONAL ATTITUDE

**street work, animation in different organizations:
PES, NGOs, Psychiatric hospitals, Centers for
social work, Youth centres**

EARLY PREVENTION

cooperation with school counsellors - INDIVIDUAL CONTRACT

NATIONAL AND LOCAL RECOGNITION AND SUPPORT

A woman with long dark hair, wearing a light blue tank top, is looking down at a small electronic device held in her hands. In the background, a person is operating a professional video camera, filming the woman. The scene appears to be a technical or educational demonstration.

COLLABORATION WITH OTHER INSTITUTIONS

- ❖ **UNEMPLOYMENT SERVICES**
- ❖ **LOCAL COMMUNITIES**
- ❖ **CENTRES FOR SOCIAL WORK**
- ❖ **NON-GOVERMENTAL ORGANISATIONS**
- ❖ **INTERNATIONAL ORGANISATIONS**

EVALUATION OF PLYA BY ANDRAGOGICAL INSTITUTE OF SLOVENIA

PROGRAM IS EFICIENT WITH MOST OF IT`S GOALS

**98% OF PARTICIPANTS REPORT A DIFFERENT, MORE POSITIVE
EXPERIENCE THAN IN REGULAR SCHOOL**

**83% OF PARTICIPANTS THINKS THAT THEY HAVE MADE
POSITIVE CHANGES IN THEIR LIVES - SOCIAL INTEGRATIONAL PART
IS VERY STRONG**

48% OF YOUNGSTERS CONTINUOE ABANDONED SCHOOL

26% OF YOUNGSTERS GET A JOB

**18% OF YOUNGSTERS GET A JOB AND ATTEND ADULT
EDUCATION AT THE SAME TIME**

6% OF YOUNGSTERS SELF - EMPLOY-START THEIR OWN BUISNESS

HOČEM ŽIVETI

LUR - PLYA

VIZUALIST

NEJC LEVSTIK

PROJECT WORK OF 2013

DOCUMENTARY FILM



LINK TO THE TRAILER:

<https://vimeo.com/77589220>

I CHOOSE TO LIVE

THANK YOU FOR YOUR ATTENTION



CONTACTS

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